YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	VASANT KANYA MAHAVIDYALAYA
• Name of the Head of the institution	Prof. Rachna Srivastava
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422455382
• Mobile no	9454329315
• Registered e-mail	vkmdegree.college@gmail.com
• Alternate e-mail	vasantkanya@gmail.com
• Address	Vasant Kanya Mahavdiayalaya, Kamachha
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221010
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Banaras Hindu University**	
• Name of the IQAC Coordinator	**Prof. Indu Upadhyay**	
• Phone No.	**05422455382**	
• Alternate phone No.	**8840057013**	
• Mobile	**9935340359**	
• IQAC e-mail address	**iqac.vkmdegree.college@gmail.com**	
• Alternate Email address	**vkmdegree.college@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vkm.org.in/uploads/downloads/AQAR_2020-21.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**Nil**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.10**	**2017**	**02/05/2017**	**01/05/2022**

6.Date of Establishment of IQAC	**18/12/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Maintenance Grant	UGC	2021-22	84500000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Pension Grant	UGC	2021-22	18247000
Vasant Kanya Mahavidyalaya, Kamachha, Varanasi	Non-Salary Expenditure	UGC	2021-22	2100000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	12	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC initiated a Green Audit of the campus which includes Energy & Environmental Audit.

Entrepreneurial skills of the students are promoted through exhibition cum sale programmes organized by Dept. of Home Science.

Students are initiated into moral and ethical values as well as life skills especially through two six month courses on "Self Realization Through Theosophy" and "Yoga" respectively.

Mentor Mentee system was established in order to address the academic problems of the students and upgrade their knowledge.

6 MOUs were signed by the college with Social Action and Research Center (SARC), Vasanta College for Women (VCW), Rajghat, Varanasi and Govt. M.H. College of Home Science and Science for Women, Jabalpur, YSIID Solutions Pvt. ltd (Young Skilled India), Deva International Society for Child Care, Association for the Socially Marginalized Integrated Therapautic Action, Varanasi (ASMITA) . These MOUs were signed to develop the employability of the students & working professionals, for counselling, training and other academic activities and to promote mutual understanding of objectives and goals of HEIs and their responsibility towards their stakeholders.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To introduce more courses	In 2021-22, proposals to introduce Diploma in German Language at UG level , B.Ed , MBA , Post Graduate Diploma in Counselling and Psychotherapy have been sent to the concerned authority in Banaras Hindu University.
To organize seminars/ workshops on relevant topics to increase awareness amongst the stakeholders.	In the session 2021-22, 116 lectures, 1 webinar, 16 workshops, 2 educational visits were organized.
Organization of various student centric programmes & co-curricular activities	Programmes with our stake holders viz. – Orientation Programmes, Farewell of students, International Yoga Day, Parent-Teachers Meet, Alumni Meet along with a Book exhibition, Waste Management Programme and NSS camps were also organized. Session 2021-22 College Cultural Forum 'Sarjana' organized 14 competitions which included Business Planning, G.K. Quiz, Comic Strip, Mimicry, Mono Acting, Photography, Photo Story Writing, Music Direction, Logo Designing and Web Banner Making.The Competitions involved all the classes of UG & PG courses and a total of 210 entries were submitted in different categories. The competitions were organized in the month of February, 2022 in hybrid mode. The valedictory ceremony of the programme was held on 19.04.2022. The Two-day Annual Sports Meet was organized on March 4-5, 2022 .More than 500 students participated in various sports and proved their mettle.

To encourage faculty members to update their knowledge	Various academic initiatives were taken by faculty members. During the session 5 books(Edited- National); 16 chapters in books; 14 research papers in National and International journals were published by the faculty members. During the academic session 2021-22, 11 faculty members of the College were permitted to attend refresher/orientation/FDP/conferences / seminars / symposiums etc.
To initiate Academic Collaborations	6 MOUs were signed by the college with Social Action and Research Center (SARC), Vasanta College for Women (VCW), Rajghat, Varanasi and Govt. M.H. College of Home Science and Science for Women, Jabalpur, YSIID Solutions Pvt. ltd (Young Skilled India), Deva International Society for Child Care and Association for the Socially Marginalized Integrated Therapautic Action, Varanasi (ASMITA). These MOUs were signed to develop the employability of the students & working professionals, for counselling, training and other academic activities and to promote mutual understanding of objectives and goals of HEIs and their responsibility towards their stakeholders.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	23/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	03/03/2023

15.Multidisciplinary / interdisciplinary

The College is interdisciplinary in nature having subjects from both Arts and Social Sciences disciplines. At the undergraduate level, students of B.A. Part I and II opt for three subjects and an ancillary in the Social Science stream and three subjects and Soft Skills in the Arts Stream. All students at under graduate level have to study an Indian language also. In B.A. Part III they study their Honours subject as well as Environmental Studies. In order to facilitate the learning process of the students, Departments of Home Science, Psychology, Geography, Music (Instrumental & Vocal), and Painting have laboratories. The College also has a Computer Lab. Interdisciplinary lectures, workshops, seminars are organized at regular intervals, in collaboration with outside institutions as well as by the different departments. All these help in enhancing and upgrading the knowledge of the students and faculty.

16.Academic bank of credits (ABC):

The College understands the importance of registration under Academic Bank of Credit System in digital form for opening, closure and validation of academic accounts of students, credit verification, credit accumulation, credit transfer/ redemption of students , also promotion of ABC amongst the stake holders, offering all online programmes and upcoming initiatives as National Credit Framework. Since the college is admitted to the privileges of Banaras Hindu University,it has to depend upon the parent body for design of curriculum structure. Therefore, no separate registration is required in ABC. As the students of VKM are registered under BHU.

17.Skill development:

The college makes earnest effort for skill development of the students. In order to enhance the communicative skill of the students, it runs one certificate and one diploma course in spoken English. Sanskrit Vagvardhini Sabha is organized once in each semester to make students aware of the nuances and intricacies of Sanskrit. Various competitions are held throughout the year

in debate, poetry recitation, elocution, essay writing, turn coat to make them fluent in Hindi, English and Sanskrit . College has offered a Diploma course in Fashion Designing so that the students are self employed after completion of their studies. There are many soft skill courses offered to the students of B.A. Arts viz. Yoga, Logic, Music Vocal and Instrumental, Painting etc. From time to time college organizes workshops, lectures, seminars on Research Methodology, Communication Skills, Writing Skills, Waste Management, Stress Management, Jewellery Making, Bead Work, Madhubani & Folk Art, Fashion Sketching, Nutrition, Printing & Dye, Textile to name a few . A certificate course on Self Realization through Theosophy, is run in the college to inculcate moral and ethical values amongst the students. An MOU is signed with Young Skilled India (YSIID Solutions Pvt. Ltd) in order to impart skills - HR, Marketing, Finances, Operation, IT, Yoga Life Coaching (HRM), Project Management, Tourism & Hospitality, Educational Management & Administration, AI & ML Management etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the key points of the mission of the college is to integrate tradition with modernity and as such it strives to keep alive the ancient Indian traditions amongst its students as well as to nurture their scientific temperament. Awareness of our glorious heritage is created through collaborative activities with Indian National Trust for Art and Cultural Heritage (INTACH), educational visits to archaeological sites, heritage walks etc. It is unfortunate that the language which is considered to have divine origin and to be the most scientific language of the world has lost its place of importance in the very country of its inception. The students of the college study Sanskrit as a subject and the Department of Sanskrit organizes programmes such as 'Sanskrit Sambhashan Shivir', 'Chandogaan Karyashala' under the aegis of Sanskrit Matrimandalam. Ancient Indian philosophers and their thoughts, contributions are taught by most of the Departments of both Arts and Social Sciences disciplines. Seminars and workshops are also organized time to time in order to inculcate Indian values and ethos amongst the staff and students. Each year 21st February is observed as International Mother Language Day. Hindi Pakhwara is organized by the Dept. of Hindi. Anniversaries and days of important Indian thinkers and Saints are celebrated. Two courses on Yoga and Self Realization Through Theosophy is also run by the College. This is in keeping with the NEP 2020 which is in the process of being implemented.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College concentrates on outcome based education. In order to promote outcome based education, the college organizes various activities which connects theory with practice. Each department holds lectures, seminars and workshops to link course topics with day to day examples. The college has various academic and cultural platforms such as Sarjana, Ocean Cell, Manaswini etc. in which competitions are organized keeping in mind the Course, Programme and Programme Specific Outcomes. The Guidance and Counselling Cell organizes various programmes like career counselling sessions, lectures, workshops on NET/SLET, Banking, Civil Services etc. to impart skill amongst the students and promote employability by making the stakeholders aware of the eligibility criteria and examination process. The Training and Placement Cell of the college, in collaboration with the placement cell of Banaras Hindu University encourages students to participate in various employment drives, thus providing them with opportunities for employment. Students act as interns in social organizations with which the college has MOUs and learn social responsibilities, develop leadership qualities, team work, data management among other skills. Creative writing and communicative skills are also developed as an ancillary to literary studies.

20.Distance education/online education:

In the session 2021-22, the pandemic compelled the faculty to take recourse to online teaching in order to ensure the smooth transmission of knowledge. Classes were conducted through Google Meet, Teachmint and assignments were submitted online. Lectures on various topics were uploaded on the college youtube channel. College offers SWAYAM Programme. National/ International lectures, webinars and workshops were held online. Later these were done in hybrid mode. The library of the college has been digitalised and has more than 3000 e-resources in the form of e-journals, e-books which can be easily accessed by students 24X7 online. Platforms like e-PG Pathshala, E-Gyankosh are also available. Programmes of NSS and competitions under Sarjana were also held online and thus the social responsibilities and creative acumen of the students never suffered. Avartan – alumni meet of the college was also conducted online in which national and international alumni participated and enriched the students through their experiences and anecdotes.

Extended Profile

1.Programme

1.1	36

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]()

2.Student

2.1	**2340**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.2	**1453**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File]()

2.3	**820**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File]()

3.Academic

3.1	**46**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]()

3.2	**00**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2167286**
4.3 Total number of computers on campus for academic purposes	**75**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, admitted to the privileges of Banaras Hindu University, maintained by UGC, follows the curriculum developed by the University Board of Studies. For the effective implementation of the curriculum, in the beginning of the session, the Principal organises a meeting with the Heads of Department to discuss various strategies. An academic calender is prepared for co-curricular and extra-curricular activites.Teachers are motivated to use innovative methods of teaching such as interactive lectures, group discussions, presentations, workshops, etc. The faculty conduct internal meetings and develop plans for the coming academic year and organize educational tours/industry visits, guest lectures and other implicative methods. They keep in touch with their respective departments/faculties of the University regarding the successful implementation of the curriculum and arrange lectures on newly introduced topic. The college has a fully automated library with latest books, CDs, access to N-List through INFLIBNET, relevant magazines and newspapers. If at any step, the college realizes that the laid objectives are not being achieved, it plans for a remedial action and strategies are devised to cover up the gaps. The College is vigilant to assess the effectiveness of its action plans. Various tests are conducted to monitor the outcomes of the syllabus, and feedback from various stakeholders such as students, alumni, faculty

are procured. Systematic documentation is maintained to review the outcomes of the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vkm.org.in

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar of B.H.U. that specifies the teaching days, and dates for semester break, preparatory leave, semester exam, marks to be sent by the college and declaration of results. The college also prepares an internal academic calendar in accordance with the calendar sent by BHU to determine the dates for various cultural, academic and sports events with the active involvement of the heads of various departments and the college committee under the guidance of the Principal and IQAC. Every faculty implements a time-bound teaching-plan decided at the time of the commencement of the academic calendar. All the faculty members in a department interact and coordinate with each other from time to time, with an intention to evaluate the rate of progress in teaching and the areas of syllabus covered. Students are informed about the evaluation procedure and the academic calendar of the university at the beginning of each session through orientation programmes specially designed for them. To integrate the academic programmes and institution's goals, our college has taken the following initiatives to supplement the University's curriculum:

- **Students are apprised of the status of their attendance in the class from time to time.**
- **Marks of internal and external assessments are duly displayed on the students' portal. To ensure transparency in evaluation system, answer-sheets are shown to the students as per their request.**
- **The marks awarded in internal and external assessments are uploaded online on the BHU students' portal well in time.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

107

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University constantly upgrades its curriculum to integrate cross-cutting issues such as gender inequality, climate change, environmental education, human rights, ICT etc. It has made mandatory a paper on Environmental Studies for all undergraduate students. Well attuned to the importance of these cross cutting issues, the college has constituted various committees like: Women Study Cell 'Udaan', Go-Green Committee , Unnat Bharat Committee, NSS etc. in order to create awareness among its stake holders. It organizes seminars and conferences wherein experts from diverse fields are invited to share and deliver their experiences and knowledge. A number of our faculty members regularly deliver lectures, present papers, publish research papers on the relevance of environmental education, human rights etc. The College offers various value-added courses/enrichment programmes for the holistic development of students from time to time. The students are taken to various institutions like old age home, orphanage, schools for

specially abled to sensitize them to the problems of the unprivileged. The college has signed MOU with NGO's like SARC, Deva International Society for Child Care,Association for the Socially Marginalized Integrated Therapeutic Action, Varanasi (ASMITA) etc. through which students are encouraged to participate in social welfare activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

13

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2340

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1144

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Each Department follows a time bound teaching-plan in accordance with the academic calendar of the affiliating University. Faculty members of respective departments interact in order to assess the dissemination of syllabus and progress of students. They also act as mentors. The performance of students is evaluated at regular intervals through tests, assignments, presentations,quizzes, classroom discussions and interactive sessions. Advanced learners / Slow learners are identified in this manner through their regular classroom performance and are given relevant feedback. Weak students are counselled, their mistakes are pointed out to them thereby helping in their improved performance. Advanced learners are encouraged to participate actively in various seminars, workshops, e-lectures and competitions organized by other academic institutions. They act as team leaders and are motivated to publish papers and articles on relevant topics in the college magazine as well as reputed journals. Faculty members act as mentors and constantly provide extra help and assistance to students who are slow learners as and when required. The problems of weak students by the faculty members are addressed after classes. Interactive sessions and 'catch up' and revision classes in hybrid mode are also held to supplement

this effort.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2312	**46+16**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning activities, encouraged by various academic programmes, are basically learner centric as students are the major stakeholders in this process of Teaching-Learning & Evaluation. The college and faculty members, as facilitators, provide technological and knowledge-based support to students. Students have full access to a fully automated library and it is easily accessible to them. They are continuously encouraged to participate in quiz, group discussions, presentations, seminars and workshops as well as contribute to the college magazine and journals.Assignments are an integral part of the curriculum which enhances their writing skills and independent learning. Problems and doubts of the students are dealt with by the teachers, Student Advisory Committee and Grievance Redressal Cell.The following are some of the steps taken to promote experiential and participative learning :-

- **Motivating and guiding students to take up research topics in emerging areas to prepare their project/dissertation. Involving research scholars and post-graduate students in various research activities including organizing seminars, paper presentations etc.**
- **Arranging workshops and classes on research methodology by external experts.**
- **Organising National /State/College level seminars in relevant**

areas to expose students to new ideas and views of experts.

- Enhancing library facilities by including latest studies by eminent researchers, subscribing to national/ international research journals and provision of free access to internet.
- Subject exhibition, socio-economic surveys are conducted and educational tours are taken by students to villages and national level institutions like IICT, IIHT, IPS, BLW etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.vkm.org.in/pages/academics/annual-report

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The demand of the semester system made the teachers adopt new methods of teaching besides the traditional method of chalk and talk. Understanding this, faculty members have been using a number of interactive methods which ensure continuous and quality involvement on the part of the students in the class. The college is well-equipped with ICT Support and is wi-fi enabled. The college supplements the lecture method of teaching with ICT enabled tools like LCD Projectors, Computers, Object Cameras, Interactive Panel and Softwares. Movies, documentaries are shown to students of different departments. Classes are conducted through audio-visual aids. Teachers of various departments make power-point presentations for effective learning and teaching. Online teaching platforms like Google Meet, Teachmint are used by the teachers. e- lectures are uploaded on the college website and Google classrooms are used for teaching and evaluation purposes. The library has been fully automated and digitalized. The Static IP was obtained in 2021. The library uses customized programme LIBSYS. After full automation, the titles of books in the library can be easily accessed by the students online from anywhere in the college. This has helped in saving the time and energy of the students which was earlier used to access the books manually.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

44

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

675 years 9 months 15 days

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The students are informed at the very beginning of each session that their internal assessment will be done on the basis of class performance, regularity as well as tests, assignments, quiz and viva voce (wherever applicable) atleast once a month, both in written and verbal modes. They are acquainted with the pattern of the semester examination and distribution of marks regarding internal and external examinations. The examination process follows a transparent method. Semester end internal exams are conducted in a structured manner. A time table is prepared indicating the time, date and duration to students. Marks are displayed and students'grievances are addressed. The university also provides for the display of answer sheets to the students who apply for the same through an established procedure. However, due to pandemic in the current academic session, examinations were conducted by the University in online/offline mode and internal evaluation was done through both modes. Also for intermediate semesters, students were internally evaluated on the basis of assignments given to them. Teachers are made aware of the evaluation process prescribed by the University;

any change made to it is communicated to all stake-holders at the very beginning of the session by the Principal and the IQAC. Teachers formulate an evaluation procedure and its time period in consultation with other faculty members.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vkm.org.in/pages/academics/academic_cultural_cocurricular_calendar

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal marks of formative assessment are displayed on notice board and the students have the right to view their answer sheets within seven days after the declaration of the results. As per University rules, the student has the privilege of having her answer sheet re-checked,if dissatisfied with the marks. If there is any grievance, the student gives an application to the Head of the Department, requesting that the answer sheet be shown to her. The concerned teacher addresses the problem and tries to resolve it. If the student remians dissatisfied then she has the option to approach either the Student Advisory Committee or the Grievance Redressal Cell. The Principal is the final authority to solve all the problems related to the student.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.vkm.org.in/pages/administration/student-oriented

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In order to impart a goal-oriented education, a holistic view on learning and teaching has been worked out. A teaching methodology, along with co-curricular and extra-curricular activities, has been designed to create a strong base to develop an integrated personality of the students. VKM endeavours to balance the values

with the emerging challenges of the globalized world. VKM offers courses in Arts and Social Sciences streams and follows the curriculum of Banaras Hindu University. The syllabus as well as course outcome, programme outcome and programme specific outcome is displayed on the college website. The students are sensitized and made aware of the visions, goals and objectives and programmes of the college in orientation programmes organized at the very beginning of each session, and through discussions and workshops. The quizzes, group discussion, debate, class seminars, presentations, dissertations, field trips, guest lectures, supplement the teaching of various programmes.Vagvardhini-Sabha, Sanskrit Matri-Mandalam etc. are some platforms which enhance and update the knowledge of students and teachers alike in various fields which forms an integral part of the learning outcomes of the college.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.vkm.org.in/pages/academics/programme_outcome
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The students are sensitized and made aware of the visions, goals and objectives with which the college was founded through orientation programmes organized at the beginning of each session. Feedback Mechanism is one of the important methods which the institution uses for measuring attainment level of students in terms of CO's, POs' and PSO's.

Attainment of the CO's-: It is measured through completion of syllabus, internal evaluation,and results. The progress of the students is monitored through tests, quizzes, written assignments, class presentations, discussions, practicals, field work. The college runs diploma and certificate courses to impart job-related skills to the students.Soft skills workshops are also organized to impart skills to the students.

Attainment of PO's-The institution monitors and communicates the progress and performance of students through the results declared by the University. The other methods of measuring attainment include

internships, projects, fieldwork etc. which help them to obtain necessary skills & practical experience in the chosen discipline.

Attainment of PSO's-At UG and PG levels, PSO's are measured through students' progress to higher studies, placements and employability of students after completion of their course. PG students are encouraged to appear in competitive examination related to their academic progress such as UGC NET/ JRF, GATE, SET and other career-oriented competition like UPSC, PSC, SSC etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.vkm.org.in/pages/academics/annual-report

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

746

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	http://www.vkm.org.in/pages/academics/annual-report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.vkm.org.in/pages/student-s_corner/student_satisfactory_survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

20

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://icssr.org/impress

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college believes in creating an effective ecosystem for innovations and has taken several initiatives for the creation and transfer of knowledge. Both UG and PG students are encouraged to go through recent researches in the preparation of their presentations and dissertations. They are suggested to send their well written dissertations for publication in reputed journals. Awareness of academic research is promoted among the staff through the Project Committee of the college as well as collaborations with other institutions. The College has signed 6 MOUs with reputed academic institutions and NGOs and this provides opportunities for collaborative work for research and transfer of knowledge. Workshops, Seminars, Guest Lectures are organized periodically wherein the faculty and students are exposed to new ideas, thoughts, experiments in different disciplines which widen their knowledge and helps the teaching learning process. Faculty members are motivated to participate in FDPs, Seminars, Orientation and Refresher Courses for the upgradation of knowledge as well as to publish books and research papers in UGC Care Listed and other indexed journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vkm.org.in

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9+10

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

29/20

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college regularly sensitizes its students on social issues through frequent interactions with the neighbourhood community and institutions. NSS, UBA, Red Ribbon Club, Go Green Committee, Women Study Cell-Udaan, Training & Placement Cell of the college and departments continuously undertake activities which enhance a sense of responsibility towards the society amongst the students and shape them into responsible citizens of the country. Various awareness programmes and internships on social and health issues are held in collaboration with NGOs, hospitals and different institutes. The five NSS units of the college of 100 volunteers each conduct regular social activities like blood donation camps, lifestyle awareness, plantation drives, cancer awareness programmes (chronic disease programmes) and other community based activities. UBA cell has adopted five villages in the district and co-ordinates with the sarpanch, panchayat, local NGOs, Govt. teachers, schools and anganwadis for education, health, sanitation and digital awareness programmes. Women study cell 'Udaan', organizes programmes on social, legal, economic, cyber crime related topics to sensitize the students on the burning problems of the day. The Go-Green Committee creates awareness among the students of the necessity of a green and pollution free environment. Students worked with govt. health officials in Indradhanush Mission & Immunization Awareness Programme that enhanced social communication, managerial, leadership, analytical and perceptual skills among students.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in/pages/academics/annual-report
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

24

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

11131

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

20

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Infrastructure plays a great role in achieving excellence in teaching and research. In order to create and enhance the infrastructure that facilitates effective teaching and learning, the college forms a policy according to the strength of its students. As per requirement, the institution approaches its Managing Committee and seeks funds for honorary teachers to facilitate the teaching

process. The infrastructural enhancement is liberally funded by our Management on need base and availability of funds. At the institutional level, the college has adopted techniques to make teaching more effective.The classrooms have the provisions of LCD projectors, portable LCD projector, multimedia learning tools, object camera, interactive board, Wi-Fi connectivity and internet access.

- Seminar Hall :-The college has two seminar halls that houses 250 participants each. Various cultural and academic programmes are organized in the Amphitheatre with Green Room and Annie Besant Hall situated in the premises of The Theosophical Society(Parent Body of College).
- Library : The College has a rich and fully automated library. A reading room with reference books, encyclopaedia, magazines, journals, periodicals, newspapers is open for both students and staff members. The reading room has 4 computers with internet facility.
- The new academic block is equipped with lift facility for Divyang students.
- Laboratories :- The Departments of Psychology, Home Science and Geography have well equipped labs. There is also a computer lab with 26 computers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vkm.org.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate facilities for cultural activities, sports, games (indoor, outdoor). Cultural activities are conducted in a big hall as well as Annie Besant Hall of Theosophical Society. It organizes various competitions under Sarjana like debate, elocution, poetry recitation, essay competition, quizzes etc. in the indoor hall while cultural competitions are held on the stage beside the canteen and the stage in the new parking lot.The newly constructed academic block with amenities like lift, parking lot and spacious rooms facilitates the organization of various workshops,

seminars and other activities from time to time . Sports, cultural and academic activities are planned in such a manner as to put to optimum usage of the available playgrounds, halls, etc. The college also holds regular Yoga classes for students and interested teachers in the hall during morning hours. The college has five units of NSS. NSS camps are regularly organized in the amphitheatre ground situated in the Theosophical Society premises.From time to time, the college stages plays and performances in the amphitheatre. Sports is an integral part of any academic institution to ensure the proper physical development of students. Since the inception of the college, students have participated in different types of games and have touched different levels of success as sportspersons. College has a playground for outdoor games like volleyball, badminton,etc. Facilities for indoor games like chess, carom etc, are provided to students in the college campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vkm.org.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.vkm.org.in/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2167286

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has subscribed LIBSYS software for in-house operation. Software WEBOPAC is also available. The students can access the catalogue database using WEBOPAC.The college has subscribed to N-LIST service from INFLIBNET, Ahmedabad and provides e-journals to the users. All the books are bar-coded. The issue and return of books is done with barcode scanner. College has federated searching tools to search articles in multiple resources. In the year 2021, the college obtained static IP Address for the library, which faciliated users to access library resources, both within and without the campus.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.vkm.org.in/pages/other/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

686191

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facility in order to facilitate the teaching learning process. The library is completely digitalized and has adopted the integrated library management system. The wi-fi facility is provided through out the campus. The computer configuration is updated frequently. Each year, new students are connected to INFLIBNET for easy access of study material. LCD Projectors are intsalled in 8 rooms. Due to the after effects of pandemic, teachers held classes online as well as in hybrid mode. Seminars, conferences, workshops, meetings etc. were also conducted in hybrid mode.The college has an Internet registered domain viz.www.vkm.org.in, which helps in providing e-mail facility to staff. The college has increased its broadband connections from 2 to 4 with speed of 100 mbps each.The college has purchased Quickheal Antivirus Total Security with validity of 3 years for the protection

of the data. Old computers and their accessories are weeded out and sold to the scrap dealers. If the condition is good then the process of buyback is adopted. The college proposes to establish a computer lab comprising atleast 150 computers and is working towards the same. The college has procured AMC with Satyam Enterprises for online UPS of 3KVA in the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vkm.org.in

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2167286

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has made adequate arrangements for the maintenance and upkeep of its infrastructure. Enough funds are allocated for its maintenance. The Principal, on the basis of the prospective development plan, proposes the infrastructural augmentation requirements to the concerned authorities. The UGC sanctions funds based on the requirements, student strength, and the nature of the academic programs offered by the institution. An effective monitoring system, through various committees, ensures the optimal utilization of budget allocated. The Building and Maintenance Committees oversee the requirements of the entire campus comprising the Principal,teachers and office staff . Computers and electronic devices are maintained and repaired through available funds. Services of technician, electrician, carpenter and plumber are available as per requirement and through AMC. Maintenance of generators and computers is done by the service provider. There is no major problem of voltage fluctuation in the college campus. However equipments like AC, refrigerator, photocopier machines and computers have voltage stabilizers or UPS installed along with them. For constant water supply, two submersible pumps of 3 & 1.5 hp are installed and 1 pump of 1.5hp is kept as standby. The College has 4 play grounds for organizing outdoor and Indoor games. The library has an Advisory Committee which consists of the Principal, Librarian, NAAC Coordinator,6 faculty members, and two student representatives. Regular meetings of the Committee are held where committee members provide valuable inputs for the better functioning of the library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.vkm.org.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

423

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	www.vkm.org.in
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7021

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

7021

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

48

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

169

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

31

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The College encourages students' participation and representation on various platforms, both academic and administrative. It is the honest effort of the institution to inculcate leadership qualities,

management skill and volunteership among the students. Each Department of the college encourages students to participate as well as help in organizing departmental seminars, symposia, workshops etc. College cultural forum Sarjana is organized with the help of students who not only volunteer but also co-ordinate the whole event successfully. Annual Sports Meet is another occasion when students actively volunteer for conducting the programme enthusiastically. Our college has five units of NSS and has adopted five villages under the scheme of Unnat Bharat Abhiyan, an initiative of MHRD, for which our students volunteer for the cause of social service. Besides active participation of students in the aforementioned ventures, there is a students' representative group which establishes a connection between college administration and students regarding various programmes, activities and notices through out the year. These student representatives are elected by the students themselves at the beginning of each academic session.Various college committees are constituted having a student representative as a member, who gives her suggestions representing the students viewpoint in the respective committees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association. All out-going students are encouraged to become permanent members of the college Alumni Association by filling out the proforma provided at nominal fee. A database has been developed of life members and details regarding their education, careers, mobile numbers, email-id, etc. are maintained. The alumni association of the college was formed in 2003-04 to give a message to the alumnae that its ties with the alma mater can never be severed. Each year, an alumni meet Avartana is held where all young and senior members interact enthusiastically, sharing valuable experiences from the past and present to enlighten the future generation. Eminent alumni are honoured in annual alumni meets. A number of scholarships for students has been given for the past several years, started by or in the name of alumni or retired teachers of the college. VKM is the proud alma mater of a number of illustrious personalities including Prof. Sushila Singh, Smt. Uma Bhattacharyya, Dr. Vijai Shivpuri, Dr. Kusum Mishra to name a few who provided impeccable service to the institution in the capacity of Managers, Chairperson of the Managing Committee and Principal. Prof. Kalpalata Pandey, Vice-Chancellor, Jannayak Chandrashekhar University, Ballia, was an active member of the IQAC. Some alumni viz. Dr. Shanta Chatterjee, Prof. Asha Yadava, Prof. Poonam Pandey, Dr. Supriya Singh, Dr. Shubhangi Srivastava, Dr. Varsha Singh are serving the instituion as teachers.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in/pages/alumni/eminent-alumni
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established on the lofty ideals of Dr. Annie Besant, the College aims to link up education with culture and tradition with modernity, maintain higher academic standards, enable the girls to imbibe the finest cultural traditions of the land, synthesize full freedom with total sense of responsibility. Upholding the motto 'Education as Service', the college strives to equip and empower students with relevant knowledge, competence, values and creativity to face global challenges. As such it believes in decentralized and participative management. The Principal, along with the College Committee and IQAC, streamlines the various organizational activities and monitors them. Various committees comprising faculty, non-teaching staff and student representatives are formed for the smooth functioning of the College. The Heads of the Departments in consultation with the faculty members, decidethe distribution of syllabus, classes and chalks out a plan for various academic activities. The co-curricular and extra-curricular activities are decided by the concerned committees. Meetings with different stake holders such as students, alumni, parents are held from time to time and suggestions are invited for improving the standard of the institution and fulfilling its vision and mission. Realizing the importance of ICT in the modern scenario, the college has adopted online mode for admission, teaching learning, examination, finance and accounts. It also has a digitalized library which makes the accessing of books and e-journals easy for the students and staff.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Head of the institution always encourages and supports the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The Principal has led to empower and create leaders at every level of the organization. Total decentralization of the administrative system of the faculty is practiced. For instance-

- The Principal, along with the College Committee and IQAC, streamlines the various organizational activities.
- Various committees such as discipline, time table, magazine, cultural, sports, placement etc. are formed comprising staff and student representatives. In each committee, the convener/senior staff holds meetings to chalk out the committee's activities and schedules.
- The departments also have academic autonomy in preparation of the time table, distribution of the syllabus and arrangement of the co-curricular activities and invited talks.
- Each member of the administrative staff is given charge of specific sections.
- Various leadership positions are occupied by students such as class representatives, committee representatives, event organizers and members of different committees of seminars/workshops.
- Meetings with different stake holders such as students, alumni, parents are held from time to time and suggestions are invited.

This system of decentralization and accountability paves way for sharing of duties and responsibilities, binding all stakeholders in a positive way and building good human relations.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in/pages/administration/organi
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to take care of all its thrust areas, the institution effectively deploys its strategic/ perspective plans. It chalks out its academic plans and phases out teaching and examination programmes. Similarly, sports and cultural programmes are planned and executed as per the rules and regulations of the college as well as the university. At the beginning of the session,an academic calendar of the college is prepared in accordance with the academic calendar of BHU. The Principal holds a meeting with the Heads of different departments as well as coordinators of different committees, to chalk out a plan for the implementation of all academic as well as cultural activities. The Heads thereafter hold a

meeting with their faculty members and decide the distribution of syllabus, time-table, dates of submission of assignments, tests etc. Similarly, the co-ordinators of various committees co-ordinate amongst themselves as well as their committee members to chalk out plans for the organization of different events. Semester-end internal tests are held according to the time-table prepared by the time-table committee. At the end of each session, Parent-Teacher Meet is held in which the progress and satisfaction of students is discussed and suggestions are invited. Feedback from the different stake holders as well as external members of IQAC is obtained and analysed at the end of session.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is admitted to the privileges of Banaras Hindu University. The Management Committee is formed by the Indian Section of the Theosophical Society-our parent body, and comprises the Manager, Principal, and members of the Theosophical Society, two teacher-representatives from the college and BHU nominees. The College follows the norms of UGC in framing its policies for instance, in matters of recruitment and promotion of the staff, college follows the service rules in accordance to UGC, following the book of Swami.

The Management Committee takes policy decisions in the matters of finance, development, expansion etc. after deliberations in its meetings, and advises the Principal to implement its quality policies effectively. The Principal is the link between the management committee, UGC, BHU and different stakeholders of the college. The Principal provides overall leadership and direction to the college and presides over its academic and administrative departments. The day-to-day management of the college is vested with the Principal, College Committees and IQAC. The Heads of the Departments supervise instruction in individual disciplines and in this capacity guide the teaching staff to the fulfillment of the set goals. Faculty members, administrative staff and student

representatives are members of various committees in the college through which most of the plans are implemented. The Administrative Officer is the head of the administrative wing. She is entrusted with the responsibility of achievement of its goals with the help of the ministerial staff.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Link to Organogram of the institution webpage	http://www.vkm.org.in/pages/administration/organi
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's welfare measures for teaching and non teaching staff includes -

- Provision of supernumerary seats in UG/PG courses running in the college for daughters of the employees, as per BHU rules.
- The Grievance Redressal Cell addresses the grievances and aims for mutual settlement.
- National Pension System

- **Medical leave**
- **Maternity/Paternity leave**
- **Child Care leave**
- **Child Education Allowance for children up to 18 years.**
- **LTC**
- **Medical schemes**
- **GPF Group insurance**
- **Canteen and fruit corner**
- **Recreation facilities are available in the college.**
- **Duty Leave to Faculty members to participate in various seminar/workshops/conferences/symposia.**
- **Yoga & Meditation classes**
- **Psychological counseling**
- **Wi-Fi facility**
- **Lift facility**
- **Infirmary**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the "Performance Based Assessment System (PBAS) as per UGC/BHU norms. The University has developed an Academic Performance Indicator (API) system which is based on PBAS system of

the UGC. The College has adopted the practice of filling Annual
Performance Appraisal Report (APAR) by faculty members and Annual
Confidential Report (ACR) by non-teaching staff and has framed
recruitment/promotion Rules for Non-Teaching Staff. Feedback by
students, teachers and alumniis taken and analysed by the IQAC and
Feedback Committee of the college in each session and faculty
members, library and office staff are advised accordingly for better
performance. The promotion of all teaching staff and librarian is
done under CAS (Career Advancement Scheme) based on PBAS
(Performance Based Assessment System) developed by the UGC. When
these promotions are confirmed by the Management Committee, then
they are communicated to the concerned member. The Annual
Confidential Report (ACR) is evaluated by the Principal and
Administrative officer.

File Description	Documents
Paste link for additional information	https://www.ugc.gov.in/pdfnews/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for annual external audit through a
registered chartered accountant. The government audit was done
regularly on annual basis till 2006-07. Since 2008, the college has
been receiving grant directly from the UGC, and as such, the State
audit has stopped. Annual accounts up to the financial year ended on
31st March 2022 and have been audited by external auditors. There
were no significant/major objections raised by the auditors. At the
end of each financial year, an audited statement of accounts is sent
to the UGC. The College has submitted the audited statements of
accounts w.e.f. 2018-19 to 2021-22 to UGC for further process .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

937035

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

95% of the total expenditure of the college is met by the grants provided by UGC whereas the remaining 5% is provided by the Management of the College. Alumni and prestigious members, institutions of the Society contribute by providing scholarships, fellowships and prizes to meritorious students. The college also raises some fund through fee. The financial resources of the college are managed in a very effective and efficient manner, through both manual and computerized accounting system. Income and expenditure accounts are well maintained. The fees submitted by the students is used for maintenance of the college and totally oriented towards student centric activities.

There are following type of payments /expenditures –

-Salary

- Non-Salary

- Pension & Retirement Benefit

Each and every transaction is supported by vouchers. All the transactions are made through cheques and TSA. Only duly authorized persons can operate the bank account. The institution has formed a Purchase Committee. Quotations are called for and prices are compared for purchase. All the receipts and vouchers are initialed by the Purchase Committee, Principal and Manager. The annual

accounts are audited by a chartered accountant. For efficient use of financial resources, an annual budget is prepared and submitted to the UGC - the main funding agency. The regular audit of the budget also exercises check on the expenditure.

The alumni also contributes by registering themselves and awarding scholarships to meritorious students. The fund generated through registrations are used in organizing lectures and seminars to promote the knowledge of students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

All academic and extra-curricular activities of the college are conducted under the aegis of IQAC.

- The members of IQAC are invited frequently for planning the academic activities, schedule for internal evaluation and action plans for improvement of teaching-learning process.
- The IQAC held meetings with the faculty, students, parents and alumni respectively wherein the feedback obtained from all the stake holders were discussed.
- Monitoring and mentoring of academic and administrative activities. Career counselling progams were organized for students.
- Annual Performance Appraisal Report (APAR) of faculty members are verified by IQAC.
- It promotes interaction with industry and relevant programmes were organized.
- The IQAC encouraged the staff to upgrade their knowedge and skills. In this session, 17 conferences / seminars/ Webinars/Workshops, 116 lectures were organized by the College and 20 faculty members of the College attended conferences / seminars/workshops etc.
- In this session,the faculty members of the College published 14 Research Papers in various UGC Care listed journals along with 21Book /Chapters.
- Six MOUs with different organizations were signed.

- **Proposals for the following courses have been sent to the concerned authority in Banaras Hindu University: - B.Com, B.A. (Hons.) in Mathematics and Statistics, Ph.d programmes in Economics, History, Political Science, AIHC & Archealogy, Philosophy, Sanskrit, Diploma in German Language at UG level, B.Ed, MBA, Post Graduate Diploma in Counselling and Psychotherapy.**
- **All applications for promotion and recruitment for both teaching and non-teaching were scrutinized by the IQAC.**

File Description	Documents
Paste link for additional information	http://www.vkm.org.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The members of IQAC are invited quite frequently for assisting the departments in planning the academic activities as well as the action plans for improvement of teaching-learning process. In these designs, the members give their considered views in respect of formative tests, their formats, frequencies and nature. This obviously raises the level of the teaching-learning in terms of expectation of the university curriculum being implemented. IQAC also encourages the holding of inter-disciplinary lectures, workshops, field visits and also sports & cultural activities for the benefit of students and faculty. The college follows a semester system. In each semester, periodical evaluation of the knowledge and grasp of student is obtained through summative and formative assessments. Regular assessment of students' performance is made through tests, assignments, practical & viva, presentations, classroom seminars, quiz sessions. Teachers get an idea of their students' strengths and weaknesses. This identification helps teachers to plan their teaching techniques accordingly and thus overcome the barriers of learning. Mentoring is done as per requirement. Seminars, workshops, guest lectures, field visits, exhibitions are organized from time to time. At the end of each session, the IQAC holds a meeting with the faculty wherein the feedback obtained by the students are discussed. Faculty members are required to fill the Annual Performace Appraisal Report (APAR) in which all their achievements are submitted. It has been found that there has been a significant improvement in the level of teaching,

research, publications, organization of seminars and other activities.

File Description	Documents
Paste link for additional information	http://www.vkm.org.in/pages/accreditation/iqac_minutes
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.vkm.org.in/pages/academics/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vasant Kanya Mahavidyalaya is a leading institution of women education. Since its birth, the college has put its best efforts to sensitize the students, teachers and non-teaching staff to gender related issues prevailing in the society. Vasant Kanya Mahavidyalaya has a women study cell 'Udaan', which works round the year to promote gender equity in the society. The cell organizes various

activities such as lectures, workshops and seminars on topics related to women empowerment independently as well as in collaboration with the other platforms of the college such as NSS and Unnat Bharat Abhiyan. It also collaborateswith NGO'sto promote gender equity. The efforts are targeted towards the overall empowerment of the students fostering their interpersonal, social and financial growth. Moreover, the cell keeps an eye over the recent developments in the society and pre-arms the students with appropriate skills to handle those challenges. Therefore, it continuously updates its activities to address issues of topical interest like cyber security, financial management and legal provisions available to women along with the more conventional issues of gender discrimination and sexual harassment.

File Description	Documents
Annual gender sensitization action plan	The annual action plan of the women study cell includes three major objectives (i) creating awareness towards gender-related problems prevailing in the society (ii) empowering the students for better survival through skill training (iii) providing necessary information about the legal rights/financial support/government welfare schemes available to them
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The College has a safely enclosed campus. It is situated within a boundary of approx. 10 feet. To ensure security of students and staff two security guards are deployed 24 X 7. The college has a Guidance and Counseling Cell, which provides round-the-year counseling services to students. The college has a Grievance Redressal Cell which resolves the grievances of students through patient hearing and active participation of all parties concerned. Within the college premises, the students are free from any kind of sexual harassment, it being an institution for female candidates only. But, for any such potential threats outside the college premises, in today's risk-fraught society, provision is made by the college to instill such awareness in the students, through invited lectures and interactive

sessions with field workers and NGO personnel under the banner of Udaan, the Womens' Study Cell of the college. The college has a formal linkage with one such NGO – Social Action and Research Centre (SARC). Additionally, police helpline numbers are also displayed on the notice board for use in such emergencies. In programmes like NSS, and Sports they are given training by martial arts professionals regarding self-defense techniques. The College has a Common Room for the students. First aid facilities are available. In case of emergency, students are taken to the nearby Ramakrishna Mission Hospital, Marwari Hospital.	
7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Vasant Kanya Mahavidyalaya takes proactive steps to preserve the greenery of the campus through (i) plantation programmes, (ii) declaring it's campus 'No Polythene Zone', (iii) sensitizing the students about the alarming problems of plastic wastes and pollution, (iv) preserving the fertility of the soil by using organic manure. The college has constituted a Maintenance committee and Go-Green Committee, which keepan eye over the cleanlinessand proper disposal of different types of wastes generated in the campus. Details are given below :-

Solid Waste Management

1. The bio-degradable waste is regularly buried in the earth. It not only supports carbon neutrality but also produces excellent manure for plants.

2. Waste paper is sold to the scrap dealer for recycle.

E-waste Management

1. Non-biodegradable waste including e-waste is weeded out by the college weed-out committee and given to the scrap-dealers who re-cycle the waste.

2. To stop uncontrolled usage of internet, the college prohibits and restricts social networking sites.

Hazardous Waste Management

1. The college campus has been declared a no polythene zone.

2. Students and staff are encouraged to use eco-friendly means of conveyance.

Liquid Waste Management and Water recycling system

The college ascertains that water is not wasted within its premises. Water from overflowing tanks, rain water is collected in pits and used for the watering of plants and trees, thus ensuring a lush greenary.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

06-06-2023 12:11:07

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college receives students from various regions of India including north-east and down south. VKM is determined to create a multicultural and inclusive environment for all.

- **Opportunities of interaction and promotion of good will and**

> tolerance among studentsare provided to students through various curricular, co-curricular, and sports activities,Sarjana and Antarrashtriya Matribhasha Diwas.

- Dept. of Painting and Home Science organize exhibitions of different art forms, fabrics, and textile patterns of the country.
- Dept. of AIHC & Archaeology organizes lectures and publishes an e-magazine delineating the rich cultural heritage of India.
- Dept of Vocal and Instrumental music celebrates various regional festivals and present glimpses of the musical tradition of India.
- Socio-economic inclusivity is also ensured by keeping an affordable fee structure. Fee waiver is available for SC/ST and EWS students as per the government policy.
- Various scholarships are available for meritorious students. Library extends book bank facility to economically weaker students.
- Under linguistic diversity college offers degree courses in Hindi, English and Sanskrit, certificate course in spoken English and soft skill courses in Sanskrit. Classroom teaching is done in Hindi and English medium.
- Academic activities, such as debate, speech, poetry recitation, essay writing,are conducted in Hindi, English, Sanskrit and other regional languages.
- Special arrangements are made to accommodate the divyang students. Their participation in various college activities with other students is especially promoted.
- Extension programmes like Unnat Bharat Abhiyan and NSS also play a significant role in sensitizing students about the problems of weaker/marginalized sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college seeks to sensitize its students and employees to the constitutional obligations through the following channels.

1. NSS is a medium through which values, awareness of constitutional

obligations: rights and duties are spread amongst the students. Various academic and cultural competitions are conducted for the same.

2. UDAAN : The Women Study Cell of the college, Udaan makes students aware about the socio-cultural economic, political and legal standing of the 21st century woman in India. 'UDAAN' organized 5 events which included Documentary Short Film on 'Gender Equality' and 4 e-lectures on 'STAND-UP against street harassment', 'Let's be aware: DOs & DON'Ts of Cyber Security' , 'Women's Rights: Text and Context' , 'Strength of Womanhood'.

3. Unnat Bharat Abhiyan - Various programmes under the Unnat Bharat Abhiyan of the Govt. of India were organized for spreading awareness on social issues and development of villages. E-lectures on 'Right to Education : Revisiting Achievements and Examining Gaps' , 'Participatory Rural Appraisal' were organized. Students participated in a poster and video making competition on 08.07.2021 on 'Azadi ka Amrit Mahotsav : Unnat Bharat Abhiyan ke Sath', jointly organized by the Ministry of HRD and RCI, IIT, BHU.

College promotes a sense of discipline and respect for the nation and its constitution, tradition, eminent personalities and values among its students by celebrating various days specially Independence and Republic days and jayantis from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. UDAAN - The women's study cell 'UDAAN' organized 5 events in the current academic session which included 4 lectures and a Documentary Short Film Show on 'Gender Equality' emphasizing that 'Equal Rights are not Special Rights'. The speakers for various sessions were invited from different backgrounds and work experiences who delivered their lectures on relevant issues like 'STAND-UP against street harassment' by Mr. Shubham Tiwari Trainer, Breakthrough on June 28, 2021 ; 'Let's be aware: DOs & DON'Ts of Cyber Security' by Mr. Puneet Gautam Gawali, Expert of Digital Forensics, Information Security and Fraud on October 23, 2021 ; 'Women's Rights: Text and Context' by Dr. Bibha Tripathi, Faculty of Law, Banaras Hindu University on November 20, 2021; 'Strength of Womanhood' by Sri Hari Narayan Chari Mishra, IPS (1st Police Commissioner of Indore) on February 15, 2022. Programs were organized in online mode. 2) UNNAT BHARAT ABHIYAN (UBA) – UBA is an ambitious outreach programme launched by Ministry of Human Resource Development in 2014. Most of the Central Universities and Colleges are associated with this programme. Vasant Kanya Mahavidyalaya, joined the programme in 2018 and since then making significant contributions in uplifting and empowering the village life. The UBA Cell of VKM conducted the following programmes during the session 2021-2022 :- • An e-lecture was organized on the occasion of International Literacy Day 14 September, 2021 on 'Right to Education : Revisiting Achievements and Examining Gaps'. Prof. Madhu Kushwaha, Dept of Education, BHU was the invited speaker in this programme. • An e-lecture was organized on 'Participatory Rural Appraisal' on 08-10-2021 in which Dr. Alok Kumar Pandey, Assistant Professor, Centre for Integrated Rural Development, BHU

	shared his views with the participants. • The Co-ordinators of UBA Cell, VKM, participated in an Orientation Programme conducted by RCI, IIT, BHU on 23.03.2022 in the Annie Besant Hall, IIT, BHU. • Students of VKM under the umbrella of UBA Cell participated in a poster and video making competition on the topic 'Azadi ka Amrit Mahotsav : Unnat Bharat Abhiyan ke Sath', jointly organized by the Ministry of HRD and RCI, IIT, BHU. Ms. Anushka Srivastava, a bonafide student of VKM, secured the third position in the competition.
Any other relevant information	The College runs a Value Added Course on Self Realization Through Theosophy., which aims at a holistic development of the personalities of students and helping them become responsible citizens. Lectures on 'Swatantrata Ka Amrit Mahotsav Aur Hindi' , 'Swatantrata Andolan aur Hindi', ''The Contribution of Dr. Bhagwan Das in Ideological Freedom', 'Conflict Resolution and Peace: Gandhian Approach', ''A discussion on the life of Swami Vivekanand's Teaching and His Thoughts on Nation Building', 'Swami Vivekananda: Propulsory Personality'.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College promotes a sense of discipline and respect for tradition, eminent personalities and values among its students by celebrating various days and jayantis such as Independence Day, Republic Day, Hindi Pakhwara etc.

- **International Yoga Day was celebrated on June 21st 2021. An online session on Yoga was organized under the guidance of Dr Anand Karna. International Yoga Instructor and Fitness Trainer Shri Praveen Pathak gave a special lecture on the importance of Yoga.**
- **Tulsi Jayanti was celebrated on 11.08.2021. Prof. Umapati Dixit, chief speaker, highlighted the importance of Ramcharitmanas.**
- **Librarian's Day was celebrated on the occasion of 129th Birth Anninversay of Padmshri Dr. S. R. Ranganathan (Father of Library Science) on 10th August 2021 in which the contribution of Dr. S. R. Ranganathan in the field of Library Science and development of Indian Librarianship was discussed.**
- **National Youth Day was celebrated on 12.01.2022 in virtual mode. Chief Guest Swami Dayapurnanand ji, Ramakrishna Mission, Varanasi, spoke on the topic "A discussion on the life of Swami Vivekanand's Teaching and His Thoughts on Nation Building".**
- **174th Birth Anniversary of social reformist and visionary Dr. Annie Besant was celebrated on Oct. 1st, 2021.**
- **A collaborative special program was organized by the Departments of Hindi, English and Sanskrit on the occasion of International Mother Language Day. Freelance writer and critic Shri Vimlendu Kumar Singh discuused the importance of mother language in daily life.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice : A) SARJANA B) SANSKRIT MATRI MANDALAM

Objectives of the Practices :

A) A platform for students to prove their creative potential,organizational and management skills and enhance overall personality of students.

B) A forum to promote value based education, create interest in the rich heritage of our classical language, role and contribution of women in the evolution of society and encourage students to learn spoken Sanskrit.

The Context

A) Context : In the early nineties, a group of teachers specially from the departments of Hindi, English and Sanskrit, felt a need to rejuvenate themselves and redefine their role as teachers of literature as well as to arouse the power of creativity lying dormant in the students.

B) Sanskrit Matri Mandalam established in 1991, a non-profiting voluntary organization is being sustained entirely by VKM. It was established to promote interest in those students who do not know the rich heritage of this classical language, learn the rudiments of Sanskrit as well as the practical application of the language along with its academic use.

The Practice

A) Several academic and cultural competitions are organized and the running shield is given to the class that secures the maximum

points.

B) Organization of lectures and workshops to inculcate an interest an proficiency in Sanskrit language and recitation. In this session, three series of online workshops for inculcating conversation skills in Sanskrit Language were organized.

File Description	Documents
Best practices in the Institutional website	http://www.vkm.org.in/pages/student-s_corner/sanskrit ; http://www.vkm.org.in/pages/student-s_corner/sarjana
Any other relevant information	In this session 'Sarjana' organized 14 competitions which included Business Planning, G.K. Quiz, Comic Strip, Mimicry, Mono Acting, Photography, Photo Story Writing, Music Direction, Logo Designing and Web Banner Making. three series of online workshops for inculcating conversation skills in Sanskrit Language namely 'E-Sambhashan Shivir Shrinkhala'. These programmes were conducted from 07.06.21-13.06.21, 15.06.21-21.06.21, 23.06.21-30.06.2021 respectively. 'E-Vagvardhini Sabha' in collaboration with 'Sarvabhaum Sanskrit Sansthan' dated on 16.01.22. The resource persons were Dr. Arvind Kumar Tiwari, Sri Shambhu Tripathi, Sri Rajkumar Mishra, Sri Chandrakant Dutt Shukla and Dr. Saroj Kumar Pandey. 47 participants attended the program. E-Vagvardhini Sabha on 30.05.2021 to promote the conversation skill of the students. 70 students from UG & PG course participated in the program. • A ten-day e-workshop named 'Chando-Vinyaas Karyashala' was conducted from 15.06.2021 to 24.06.2021 by Dr. Manju Kumari for UG students in which 27 participants got familiar with the intricacies of 'Chhandas'.• Another activity of E-Vagvardhini Sabha was jointly organized with the department of Sanskrit VCW, Rajghat on 29.09.2021 for UG students in which Dr. Brihaspati Bhattacharjee, Assistant

Professor, Dept. of Sanskrit, VCW, Rajghat, Varanasi taught the skill of conversation in Sanskrit to 68 participants. • An online lecture on 'Alankar Shastra mein Guna Tattva Vimarsha' was jointly organized by VKM & AMPG on 24.11.2021. The guest speaker was Prof. Rahas Bihari Dwivedi, Former Head, Dept. of Sanskrit, Rani Durgawati Vishwavidyalaya, Madhya Pradesh. The event was attended by 76 participants. • An e-lecture was organized on 'Kavya Shastra mein Alankar Vimarsh' on 27.08.2021. Prof. Rajiv Ranjan Singh former HOD, Shraman Vidya Sankay, Sampurnanand Sanskrit Vishvavidyalaya was the Guest Speaker. • Valmiki Jayanti was Celebrated by the Vagvardhini Sabha on 28.11.2021. Dr. Sarika Jyotishi, Assistant Professor, Dhirendra Mahila PG College was the Guest Speaker on the Occasion. 70 students of UG attended this online programme.

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dedicated to women's education, the college aims to equip and empower students with relevant knowledge, competence, values and creativity to face global challenges. It seeks to fructify the physical, intellectual, moral, spiritual and aesthetic capacities of women. It encourages innvoations in teaching-learning, research and extension activities and promotes participation of all stakeholders in the development of the college. In order to fulfill this objective, the college has a Women Study Cell- UDAAN which was started in 2004. It is the platform where students talk about gender inequality and problems and are empowered to face the challenges of the patriarchal society as well as economic and political marginalization. They are made aware of their role and importance in the evolution and progress of any society. They are informed of their rights, duties and encouraged to take decisions on their own.

In the session 2021-22, UDAAN organized 5 events which included 4 lectures and a Documentary Short Film Show on 'Gender Equality' emphasizing that 'Equal Rights are not Special Rights'. Lectures were on :-

- 'STAND-UP against street harassment' by Mr. Shubham Tiwari Trainer, Breakthrough on June 28, 2021 ;
- 'Let's be aware: DOs & DON'Ts of Cyber Security' by Mr. Puneet Gautam Gawali, Expert of Digital Forensics, Information Security and Fraud on October 23, 2021 ;
- 'Women's Rights: Text and Context' by Dr. Bibha Tripathi, Faculty of Law, Banaras Hindu University on November 20, 2021;
- 'Strength of Womanhood' by Sri Hari Narayan Chari Mishra, IPS (1stPolice Commissioner of Indore) on February 15, 2022.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Introduction of B.Com.B.Ed and BBA in a phased manner, during next five years.
- Starting Mathematics and Statistics at UG level.
- Exploring introduction of B. Voc.
- Introduction of Skill based courses- Translation and Interpretation, mobile repairing, gardening, carpentry, sewing and knitting, dance and theatre besides already existing Certificate and Diploma courses in Fashion Designing and Spoken English.
- Getting new posts, both teaching and non-teaching.
- Starting a center for the study of Indology as well as Annie Besant Study Centre.
- Motivating Faculty Members to get more Research Projects from various agencies.
- Preparation of E-Content by Faculty.
- Establishment of Language Lab.
- Establishing a new computer lab containing atleast 150 computers.
- Redesigning of College Website.
- Procuring plagiarism checking software.
- Getting Employee Information System for enhanced ease of working.
- Dispensing of knowledge in the light of NEP 2020.
- Aiming for A+ grade in third cycle of accreditation by NAAC.